

Why be Concerned?

Frog in the Kettle Syndrome

Research indicates that there is little difference between the attitudes and values of teens and children who attend evangelical churches and those who do not attend church at all.



George Barna (Barna Research Institute) calls this the "Frog in the Kettle Syndrome". If you put a frog in water and slowly boil the water, the frog will acclimatize, adjusting to its surroundings until the water is too hot so that its body systems fail and it boils to death.

Similarly, the attitudes and values of our children gradually adjust to the environment they are in and often they have difficulty distinguishing right from wrong.

As people hear the same arguments over and over again, the values of a society change:

- "I have to do what's right for me!"
- "God is too loving to judge."
- "Any sexual activity is OK, if it is done in love."
- "It wasn't really sex!" (The Clinton Factor)

Result: Research demonstrates 70 – 80% of church teens leave the church after high school.

What can you do?
See inside...

Biblical-Christian Worldview



Parents are charged with the responsibility to *"train a child in the way he should go, and when he is old he will not turn from it."* (Proverbs 22:6 ~ NIV)

Education outside the home is an agreement to partner in the training of your child, however, parents are still responsible for what the child is taught.

"These commandments that I give you today are to be upon your hearts. Impress them on your children. Talk about them when you sit at home and when you walk along the road, when you lie down and when you get up." (Deuteronomy 6:6, 7 ~ NIV)

To guide us in the way we should go, God has provided the Holy Bible. Instruction for living a life that is honoring to God is clear and consistent throughout Scripture.

"All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, so that the man of God may be thoroughly equipped for every good work." (2 Timothy 3:16, 17 ~ NIV)

"Do you not know that the wicked shall not inherit the kingdom of God? Do not be deceived: Neither the sexually immoral nor adulterers, nor male prostitutes nor homosexual offenders, nor thieves, nor greedy, nor drunkards, nor slanderers, nor swindlers will inherit the kingdom of God." (1 Corinthians 6: 9, 10 ~ NIV)

Traditional Parents' Guide to Education Choices



Sept. 2010: Sexual Orientation to be a Guiding Focus in all Ontario Public Schools

What will your child be learning this year??

"This policy is the beginning of the unlearning process."

Trustee HWDSB

"This policy will result in the deconstruction of our children's traditional, biblical-Christian worldview."

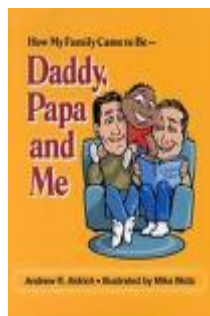
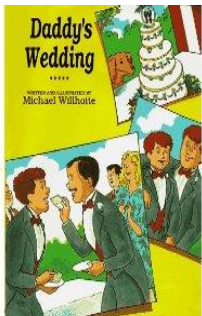
Pastors' Strategy Meeting
45 clergy, 12 denominations
Crossroads, February 24, 2010

What Will Be Taught?

September 2010 the Ministry of Education requires all School Boards to have Equity Policies that include **Sexual Orientation Policy** guidelines intended to address the needs of the **LGBTTIQQ** (lesbian, gay, bisexual, transgendered, transsexual, two-spirited, intersexual, queer, and questioning) community.

Concerns:

- 1) **Curriculum changes** to affirm and honour LGBTTTTIQQ lifestyles, beginning in kindergarten.
- 2) **Labeling** anyone who is uncomfortable with homosexual, bisexual or transgender activity as: homophobic, heterosexist and transphobic.
- 3) **Silencing** teachers, students and parents who subscribe to a Biblical-Christian worldview.
- 4) **Imposing a value system** (humanism) with which Bible believers do not agree.
- 5) **Confusion** – Christian children will be exposed to an environment that is in conflict with the values taught at home and church, and may become confused about their God-given gender.



Such policies require LGBTTTTIQQ positive materials at **all** grade levels and in **all** subjects.

Primary grades, as part of their family studies, will read books about alternative-family settings.

Has your child developed the critical thinking skills necessary to process information like this without creating conflict with their Christian values?

You Have 2 Options:

1) Remain in the Public System, and Actively Represent Christ

Scripture encourages us to be 'in the world, but not of the world' and to be 'salt and light' that leads to positive change. Being in the world requires us to be actively involved, and maintain our values. To lessen the impact of the policy on your child, it is essential that you are personally involved in your child's education.

Strategies:

Communicate: Individually, or as a group of parents request an appointment with the teacher or principal to share your worldview.

- ✓ Use *"Our Family's Spiritual Values"* letter to guide your discussion.
Visit: www.peacehamilton.org
- ✓ Request that your values be respected and that your child be exempted from activities that are in conflict with the worldview that you are instilling in your child. If lesson content is in conflict with religious values, the Ministry of Education requires the school board have in place religious accommodations.

Pray: Establish, or become a member of a 'Mom's in Touch' prayer group.
www.MomsInTouch.org

Volunteer: in the school.

Attend: School Council Meetings

Learn more at: www.peacehamilton.org

Host a PEACE presentation at your church.
Speakers and resources are provided

2) Leave the Public School

Scripture guides us to **leave situations that are in conflict with our values and that could lead to temptation and sin.**

If this policy concerns you, and you are not able to invest enough time required to remain in the public system (Option 1), consider the following:

Where else could my child go?

- ✓ There are many excellent **private Christian schools** in the area.
Visit: In the Hamilton area visit www.hanics.ca (Hamilton Area Network of Independent Christian Schools)
For information on financial assistance visit: http://www.fraserinstitute.org/education_programs/
- ✓ **Home school your child.**
Visit: www.ochec.org
- ✓ Many Catholic School Boards accepts non-Catholic families if they desire admission for faith reasons.
Elementary level – if space is available
Secondary level – fully open to all students
Visit: For more information visit www.hwcdsb.edu.on.ca
or www.peacehamilton.org.

Contact P.E.A.C.E. Hamilton

(Public Education Advocates for Christian Equality)

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